

S.P.MANDALI'S
R. A. PODAR COLLEGE OF COMMERCE AND ECONOMICS (AUTONOMOUS)
MATUNGA, MUMBAI-19

Curriculum and Evaluation Feedback Report- 2020-2021
IQAC, R.A. PODAR

The College follows a rigorous and systematic procedure to maintain the quality standard of the college. The quality enhancement measures undertaken are:

- Strict adherence to the guidelines issued by the regulatory authorities from time to time.
- Gathering Online feedback from various stakeholders.
- Discussing issues related to curriculum in the meetings of Heads of the Department, BOS and sorting out such issues without delay.
- Revising the curriculum periodically

The curricula of all courses are revised at least once in three years to ensure relevance. This is meticulously documented in the form of feedback that is collected from the stakeholders. The IQAC has developed a systematic framework to gather feedback on courses from all stakeholders.

The steps adopted in this framework are:

1. Consulting experts from other academic institutions, industries and alumni.
2. Organizing workshops to prepare the draft curriculum.
3. Feedback from students is taken into consideration.
4. Reviewing and finalizing the draft syllabus in the BOS.
5. Academic Council and Governing Body's approval of the curriculum.

Taking into consideration the unusual situation that the world faced, the programmes were conducted online during the academic year 2020-21. The IQAC at R. A. Podar College designed a structured questionnaire to collect feedback regarding the curriculum from the students. The survey was conducted online. Four parameters were evaluated- curriculum, teaching, evaluation and student support.

Students Feedback on the Courses

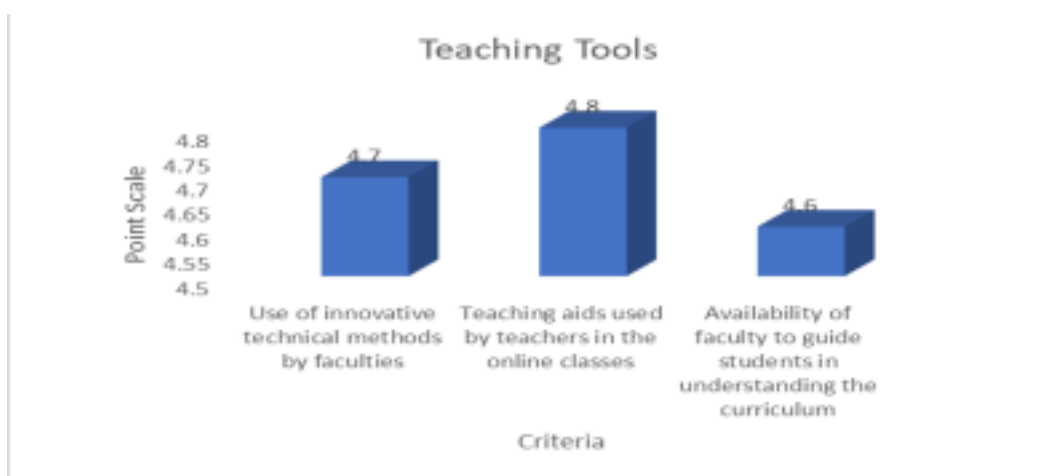
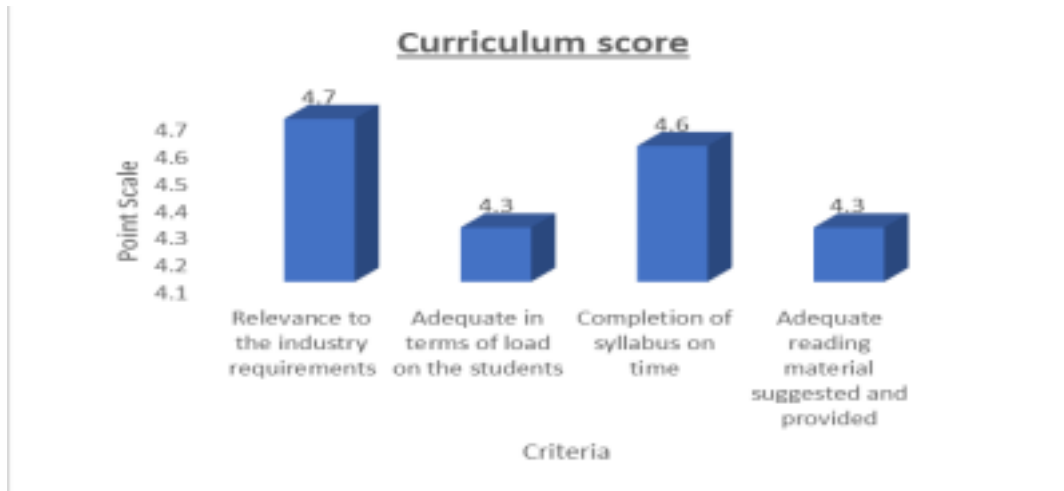
Results of the feedback analysis carried out on a 5-point scale.

Curriculum score:

- Relevance to the industry requirements-4.7
- Adequate in terms of load on the students-4.3
- Completion of syllabus on time-4.6
- Adequate reading material suggested and provided-4.3

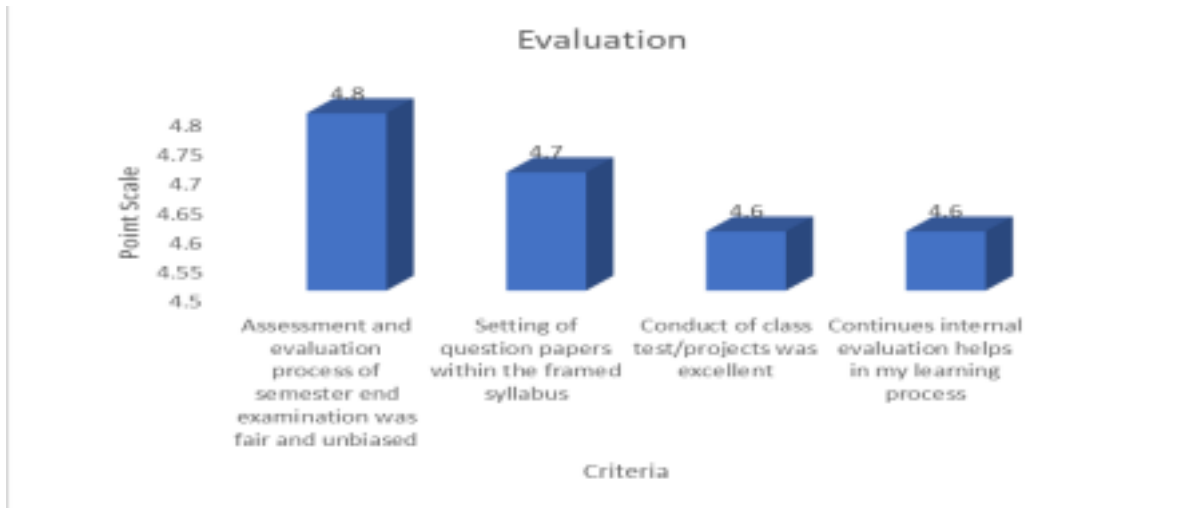
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Teaching Tools score:

- Use of innovative technical methods by faculties-4.7
- Teaching aids used by teachers in the online classes- 4.8
- Availability of faculty to guide students in understanding the curriculum-4.6



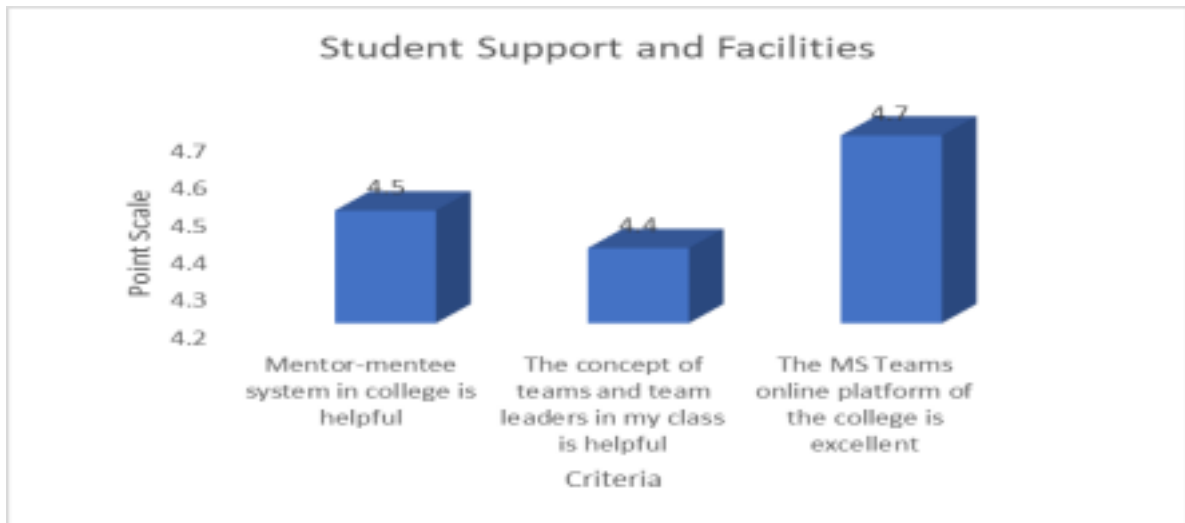
Evaluation Score

- Assessment and evaluation process of semester end examination was fair and unbiased 4.8
- Setting of question papers within the framed syllabus-4.7
- Conduct of class test/projects was excellent- 4.6
- Continues internal evaluation helps in my learning process- 4.6



Student support and facilities score

- Mentor-mentee system in college is helpful-4.5
- The concept of teams and team leaders in my class is helpful-4.4
- The MS Teams online platform of the college is excellent- 4.7



Numerical Analysis of the Feedback

Total Responses	Criteria	Hits	Percentage
398	Strongly Agree	204	51.25 %
	Agree	175	43.96 %

	Disagree	12	3.01 %
	Strongly disagree	7	1.75 %

Conclusion:

Stakeholders feedback on courses offered is collected online by the IQAC, analyzed systematically and the consolidated report is sent to respective departments for appropriate action including curriculum designing and updation.

Action Taken Report

Concern Area	Feedback from Students	Action Taken
Curriculum Relevance to Industry Requirements	Score: 4.7 - Students expressed high satisfaction with the curriculum's alignment with industry needs.	Required updation was carried in the curriculum design to align with industry requirements through relevant college bodies and authority.
Curriculum Load on Students	Score: 4.3 - Students indicated a balanced workload but suggested adjustments for optimal learning.	Curriculum load adjustments were made to ensure it is adequate, facilitating effective learning without overwhelming students.
Timely Completion of Syllabus	Score: 4.6 - Students appreciated efforts but sought improvements in timely syllabus completion.	Measures were implemented to enhance the pace of syllabus completion, ensuring timely coverage of course content.
Adequate Reading Material Provided	Score: 4.3 - Students acknowledged existing resources but desired additional reading materials.	Additional reading materials were incorporated to supplement the existing resources, meeting students' academic needs.

Use of Innovative Teaching Tools	Score: 4.7 - Students commended the faculty's use of innovative methods for engaging learning experiences.	Faculty members were encouraged to employ innovative technical methods for enhanced engagement and effective learning experiences.
Teaching Aids in Online Classes	Score: 4.8 - Students praised the effective use of teaching aids in online classes for interactive learning.	Emphasis was placed on the use of various teaching aids in online classes to create an interactive and dynamic virtual learning environment.
Faculty Availability for Curriculum Guidance	Score: 4.6 - Students emphasized the importance of accessible faculty for curriculum-related queries.	Faculty accessibility was improved to ensure students could easily seek guidance and clarification on curriculum-related matters.
Fair and Unbiased Semester End Evaluation	Score: 4.8 - Students perceived the semester-end evaluation process as fair and unbiased.	Measures were implemented to ensure the assessment and evaluation process of semester-end examinations is fair and unbiased.
Setting of Question Papers within Framed Syllabus	Score: 4.7 - Students appreciated the alignment of question papers with the framed syllabus.	Guidelines were reinforced to faculty members to ensure question papers align closely with the framed syllabus, enhancing examination relevance.
Excellence in Conducting Class Tests/Projects	Score: 4.6 - Students acknowledged the excellence in class test/project conduct for effective assessments.	Emphasis on excellence in the conduct of class tests and projects to enhance the overall assessment and learning experience for students.

<p>Continuous Internal Evaluation Support</p>	<p>Score: 4.6 - Students recognized the support provided through continuous internal evaluation practices.</p>	<p>Measures were taken to strengthen continuous internal evaluation practices, providing ongoing support for students' learning processes.</p>
<p>Effectiveness of Mentor-Mentee System</p>	<p>Score: 4.5 - Students found the mentor-mentee system helpful but suggested improvements.</p>	<p>Enhancements were made to the mentor-mentee system, ensuring it remains a valuable support system for students throughout their academic journey.</p>
<p>Team Concept and Leadership in Classes</p>	<p>Score: 4.4 - Students appreciated the concept of teams and team leaders but indicated room for enhancement.</p>	<p>The concept of teams and team leaders was reinforced to promote collaborative learning, fostering a sense of leadership and teamwork among students.</p>
<p>Excellence in MS Teams Online Platform</p>	<p>Score: 4.7 - Students lauded the excellence of the MS Teams platform for online communication and collaboration.</p>	<p>The MS Teams online platform was recognized for its excellence, and efforts were made to further optimize its use for seamless communication and collaboration within the college community.</p>